



MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S
DR. BHANUBEN NANAVATI
COLLEGE OF ARCHITECTURE
FOR WOMEN
BNCA New Campus,
Siddhivinayak College Gate
Karve Nagar Pune, India 411052
+91 20 25474062, 25476966, Fax. 020 2547443
Email:mail@bnca.ac.in, www.bnca.ac.in

BNCA IQAC

Systems for Ensuring and Improving Quality of Education at BNCA

Improving quality of education is a constant activity at BNCA. Based on best practices of various Universities and Institutes, BNCA has been developing its own customised tools for quality assessment, maintenance, and improvement. Following are the measures implemented for the same since the last two years since i.e 2019-2021

Systems for Faculty

Systems for Faculty					
	System	Description	Time	Conducted by	Participants
1	Subject Performance and Reviews	Year wise meetings for all subjects discussing the assignments, evaluation, and performance of students. Best, average, and worst work of students submitted by each faculty member. Discussions include review of the past semester, observations by senior and peer faculty on work submitted, possibilities of inter-subject connections, strategies for next semester.	End of Semester	Academic Coordinator, IQAC Coordinator, HoDs	Subject specific Teams
2	Subject meetings	Preparatory meetings, especially for Architectural Design and related subjects. Discussions about focus of the subject for that semester, preparation guidelines for session plans, spelling out expectations from students and deliverables at the end of the semester.	Beginning of Semester	Academic Coordinator, IQAC Coordinator, Subject Coordinators, HoDs	Subject specific teams
3	Mid Term Feedback	Online feedback from students and peers about individual faculty including content, delivery, teaching and inter-personal skills	Mid Semester	Feedback In-charge	Students and Peers for Individual Teachers
4	Self-	An online 7 part Questionnaire to	Nov-Dec	Individual	All teachers

	Assessment	be filled by faculty with supporting document wherever necessary. The questions are weighted and scores indicate where a faculty needs to improvise/ develop		Faculty	except visiting
5	Faculty Assessment by IQAC	Review of each teacher in a discussion format based on self-assessment form and other criteria	June- July	IQAC panel	All teachers except visiting
6	Teacher Training Programs	In-house pedagogical training, Subject Training Programs held by Council of Architecture AICTE, etc.	Year-round	CoA, AICTE, and In-house	One TTP compulsory every 3 years for all faculty
7	Research Hub	Establishment of research clusters with mentors and dedicated research hours every week	Year-round	Research Mentors	All faculty except visiting
8	On-line Teaching System Training	Training of all faculty for making effective use of online tools, especially Microsoft Teams and BNCA LMS	Multiple times on need basis	Prof Chetan Sahasrabudhe	All faculty

List of Various Academic Advisories Issued to Faculty

1. Internal making advisory
2. Advisory on the Conduct of Sessional Exams
3. Advisory on Final Year Thesis Guidance
4. Advisory on Online Teaching

Systems for Students

Systems for Students					
1	System	Description	Frequency/ Time	Conducted by	Participants
1	Choice based Studios and Allied Subjects	Taking advantage of the variety of faculty and the faculty and the number of students, a system of offering 4 choices per year for Design studios and allied subjects is introduced. This unique system allows an informed student to chart her path during the course.	Each semester	Choice offered by each faculty team	All students from II, III, and IV years
2	Self-assessment	Students answer a questionnaire at the beginning of the semester about what are they confident	Beginning of each semester	Subject teachers	All students in a

		about (knowledge and skills) and to what degree. This helps the faculty to calibrate their delivery of the incoming semester.			particular class
3	Progressive Assessment	Progressive assessment is mandated for all subjects. Marks are communicated at each stage. Final internal marks have an essential component of progressive marking. This ensures diligence, progressive learning and delivery as well as attendance.	3 to 4 stages within each semester	Subject teacher	All students
4	Improvement Program	One week of revision, re-teaching, and practice culminating in a re-exam of weak students. Conducted @ 9 th week of the semester to make it possible for weak students to catch up.	After in-sem exams	Exam Dept and subject teachers	Failing and Absent students
5	Jury Week	Students present their work in front of peers and teachers. System builds confidence in students, brings in multiple perspectives, and exposes students to healthy discussions by professionals.	@ 15 th week of each semester	Faculty+ External jurors	Number of students depends on format
6	Mentor system for Final Year Thesis	Thesis guides have been thematically grouped under a Mentor. Students make a choice of guide and mentor. System aids multiple inputs, parity in assessment, and effective supervision of the students.	Complete 10 th Semester	8 Mentors + 64 guides	All Final Year students
7	Choice based guide selection system	Short talks spelling out expertise, approach, expectations by 64 guides and 8 mentors so that students could make an informed choice of their thesis guide	October	8 Mentors + 64 guides	All Final Year students
8	Lecture Series for Thesis Students	Lecture series covering various aspects of design, communication, etc.	X Sem	11 faculty members	All Final Year Students
9	Online Learning System training	Training students to use on-line learning tools like Microsoft Teams and BNCA LMS	Multiple times on need basis	Prof Chetan Sahasrabudhe	All students

Online teaching System at BNCA

Online Tools	Use
Microsoft Teams	Conducting Lectures
	Studio discussions
	Break-out rooms for guidance in small groups
	Collaborative learning
	Small faculty meetings
	Collection of Student's work for record
	University Viva Exams
Zoom	Lectures for larger groups
	Co-curricular programs
	Large Faculty meetings
BNCA LMS (Learning Management System)	Uploading presentations, assignments, notes, etc.
	Attendance records
	Submitting assignments
	Assessment and marking
	Internal exams

Major Co-curricular Activities at BNCA

Activity	Description	Participants
Joint studio with Jefferson University, USA	A week long joint online urban intervention studio with the American University based on an area in Pune	20 students, 5 faculty
Joint Studio with University of Utah, USA		
Azadi ke 75 Saal installation at Pune Airport		30 students, 3 faculty

List of Supplementary Activities during Lockdown

1. Online Lecture Series of 45 lectures on allied topics by 45 faculty members during lockdown.
2. 34 lectures by Guest speakers on various topics related to architecture and allied fields in the past one year.

Initiatives for Students' Mental Well-being

1. Counselling lecture by psychiatrist Ms Gayatri Kulkarni
2. Counsellor made available for private counselling

3. Intermittent surveys to ascertain health condition, problems faced in online learning, domestic problems hindering online learning, etc.

4. Online Yoga session on International Yoga Day

List of Approving Agencies

BNCA has received approvals each year from

1. The Council of Architecture (CoA)
2. All India Council of Technical Education (AICTE)

BNCA has also completed its first cycle of NAAC Accreditation and is currently in its second cycle.

Dr Chetan Sahasrabudhe
IQAC Coordinator

Dr Sharvey Dhongde
Academic Coordinator

Dr Anurag Kashyap
Principal

