

DR.BHANUBEN NANAVATI COLLEGE OF ARCHITECTURE

FOR WOMEN

Gate No:04, BNCA Campus, Cummins College Road, Karve Nagar, Pune 411 052. Ph: +91 20 25474062 / 25476966 E-mail:mail@bnca.ac.in, www.bnca.ac.in



Affiliated to Savitribai Phule Pune University.(SPPU) University Affiliation No.: PU/PN/ARCH/109/1994. Approved by:

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- *All India Council for Technical Education (AICTE)
- *National Assessment & Accreditation Council(NAAC)

Criterion 1- Curricular Aspects

1.4 Feedback

1.4.1





FOR WOMEN

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MAHARSHI KARVE STREE SHIKSHAN SAMSTHA



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Feedback System at Dr. Bhanuben Nanavati College of Architecture, Pune

At BNCA, feedbacks are taken periodically for various aspects. Feedbacks are taken from various stakeholders too. The purpose of the feedback is varied. The faculty feedback is taken regarding the curriculum as they have experiences to share regarding its actual implementation. Feedback regarding the curriculum is also taken from the students, our alumni and the professionals who employ our students for internships. This feedback helps to enhance the teaching learning system for effective delivery of the curriculum.

Feedback is also sought from students, parents, alumni as well as staff regarding the infrastructure and facilities provided by the institute and their satisfaction with the same is noted.

Students: Feedback is taken at the end of each semester about their learning experience which is shared with the faculty.

Faculty: Faculty gives their feedback on the teaching learning experience, their co-faculty and issues faced. This feedback is in the form of group discussions. The individual faculty feedback is first discussed with the respective head of departments. This feedback is then discussed with the Principal, IQAC coordinator and academic coordinator for further action. The feedback is considered while planning the next year.

Professionals: Various industry professionals visit the institute for guest lectures or juries etc. Their feedback is sought to understand the students learning as well as the appropriateness of the curriculum.

Parents: the feedback from parents is mainly sought regarding the college facilities and infrastructure.

Employers: the students are employed as interns in professional offices. Feedback from these professionals are sought to understand the students technical skills as well as the soft skills like communication, leadership qualities, working in teams etc. They are also able to comment on the curriculum taught and make suggestions for possible modifications.

Alumni: Feedback from alumni is also sought as having undergone the syllabus recently they are able to understand its relevance in practice. This also helps to identify the changes required so as to ensure that the curriculum taught is industry ready.



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Feedback on Syllabus

BNCA is an affiliated institute (Savitribai Phule Pune University) and thus has no direct control over the preparation of the syllabus. We follow the syllabus prescribed by the university. However, feedback regarding the syllabus is taken from various stakeholders like faculty, professionals, employers, alumni etc. Suggestions received are sent to the Board of Studies (Architecture), SPPU for consideration during preparation of the new syllabus.

Our principal Dr. Anurag Kashyap as well as the following faculty are members of BOS and through them this feedback reaches the Chairman and the syllabus review committee. The BOS members in the last term (2019-2022) were Dr. Anurag Kashyap, Dr. Shubhada Kamlapurkar, Dr. Vasudha Gokhale and Dr. Sujata Karve. These members were also a part of the syllabus review and syllabus preparation committee for the 2019 syllabus. Currently Dr. Anurag Kashyap, Dr. Sharvey Dhongde, Dr. Swati Sahasrabudhe and Dr. Sujata Karve are members of BOS (2023-2027) and involved actively in the review and preparation of the new syllabus. Dr. Sharvey Dhongde is the coordinator of the syllabus review committee.

Since the syllabus for B. Arch is revised after 5 years and that of M. Arch after 2 years, feedback is sought once or twice during this period. The current feedback taken is for the 2019 syllabus which is due to undergo revision.

The diagram below summarises the feedback system at Dr. Bhanuben Nanavati College of Architecture for Women, Pune.



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Feedback from

- Students
- Faculty
- Alumni
- Professionals
- Parents

Analysis

- Feedbacks analysed quantitavely
- Discussion
- Action taken
- Shared with BOS

Further steps

- BNCA faculty part of syllabus review committee on BOS
- BNCA faculty as a part of subject syllabus committes as per their expertise

Fig. 1: Feedback system at Dr. Bhanuben Nanavati College of Architecture for Women, Pune.

The feedback is taken online on specifically designed google forms which have formats to address the requirement. Sample of the feedback are attached as Annexure 1 at the end of the report.

The BOS also invites faculty of the relevant subject for meetings for their technical inputs as well as inputs regarding feasibility of implementation. Minutes of meeting are also attached herewith as Annexure 2.



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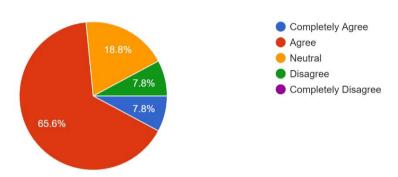
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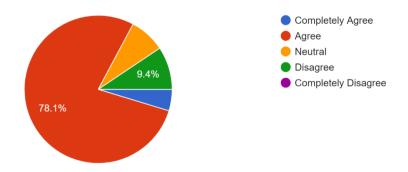
Faculty Feedback on the 2019 syllabus and suggestions given are as follows.

Curriculum is suitable and addresses the current professional requirements ⁶⁴ responses



73% of the faculty agree that the current syllabus does address the requirements of the profession while nearly 20% are non committal about the same. Nearly 8% though do not think that the syllabus is designed to completely address the current profession requirements.

Course curriculum has well defined objectives and learning outcomes. 64 responses







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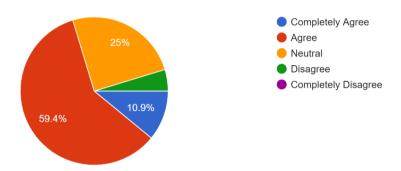
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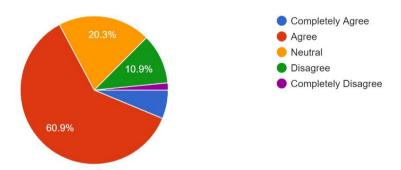
Course curriculum allows for interpretation and is able to be customised as per the philosophy of the institute.

64 responses



Though 80% are satisfied with outcomes mentioned in the syllabus, only 60% think that the syllabus is open to interpretation and able to be customised as per the institutes philosophy.

The curriculum has a good balance between theory and study-based learning. 64 responses



Majority of the faculty also agree that there is good balance between theory and studio or field based learning.

Major findings that could be interpreted from the feedback were as follows:

- 1. Landscape architecture subject syllabus is too vast to be covered in one single semester
- 2. 4th year syllabus is quite precise but the other years syllabus calls for upgradation



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 - 3. First year AGD can be revised. It could be a mix of previous and new syllabus
 - 4. There should be written examination for Urban Studies subject
 - 5. The duration given for AGD -Architectural Graphics and Drawing syllabus is reduced to 1 year which is insufficient in terms of practice time that is required for student in order to understand and apply it in other subjects. Even time management in completion of drawing is very basic that student need to learn. If AGD is distributed to 4 semesters it can help student to learn drawing language appropriately. This duration shall be utilized to develop skills of sketching and drafting.

Some of the Suggestions regarding the curriculum are as follows:

- 1. More hands-on learning to be incorporated
- 2. A leaning towards the practical side of architecture will be more suitable for helping students join the profession.
- 3. Curriculum could focus more on formative/progressive assessment than term end evaluation
- 4. It needs to be now updated with latest technics and methodology and to be more focused on Architectural scope only.
- 5. Curriculum should test practical applications, encourage research-based learning, promote hands on training
- 6. To orient the students a little more towards exposure of market study.
- 7. The curriculum is giving only introduction to topics, in depth study of topics is missing as many subjects don't have examination that leads to ignorance by students
- 8. The curriculum is less suited for the current trends and practices in the professional industry.
- 9. Curriculum should offer more flexibility for defining outcome of the Design based subjects. It should also offer flexibility for swapping the design curriculum of semesters of one academic year.

Overall, the feedback was positive, and the faculty found the syllabus to be robust and able to address the needs of the current profession to a large extent. With a few modifications and more room for customisation, the ever-changing professional requirements could possibly be addressed.

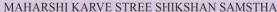


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Feedback from students regarding curriculum

Feedback of the semester is taken from the students regarding the teaching learning process and the challenges they face academically. Some common points that have come up during discussions are as follows:

All the subjects are done extensively irrespective of the credits and thus sometimes subjects like design which have the maximum credits gets compromised.

Many students like the site visits, settlement study tours etc. which give them field experiences.

Feedback from Alumni regarding the curriculum

Feedback from alumni was also taken as they had recently undergone studies and joined the profession. Mentioned below are some of the salient features of the feedback:

Nearly 76% of the alumni thought that the current syllabus could be improved to make it more market ready.

Most of them also thought that the syllabus helps to mould the students and thus needs some revision

When asked what subjects they would like to see added to the curriculum the following suggestions were given.

More practical learning and oriented subjects Licensing process and structural design Subjects related to social sciences, business management etc. Learning of software in more detail

The alumni also made suggestions regarding subjects which needed content upgradation. Some of them were building technology, working drawing, design etc.

The alumni were in agreement though that the syllabus gave them a good foundation to start their professional careers.



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Feedback from Employers / Professionals regarding the curriculum

Every year the entire 4th year of B. Arch and students of M. Arch have to undertake professional training or internship for a stipulated time. As employers of our students who experience academia through them, feedback was taken from these professionals regarding the students' technical skills as well as soft skills.

98% of the employers were satisfied with BNCA and the curriculum run.

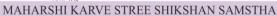
Though satisfied overall, the feedback also mentioned that subjects like Working drawing need to have real world applications.

90% of the employers also mentioned that overall, the syllabus was satisfactory. The suggestion was to give more emphasis on teaching subjects like building services, survey analysis which are required extensively in the profession.

In terms of suggestions for improvement most mentioned that the time duration of internship should be increased to 6 months (currently 4 months) giving more emphasis on practical training.

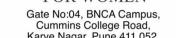
Most of the employers also mentioned that they would be happy to employ students from BNCA in the future too as well as recommend them to other future employers.





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Feedback from Parents

The parents are invited to various academic exhibitions held by their wards. They are also invited to give their feedback on the work done. Many of the parents may not have a background of architecture, so they are not asked directly about the curriculum. But their overall feedback was that the work output was interesting and they are ready to face challenges in the profession.





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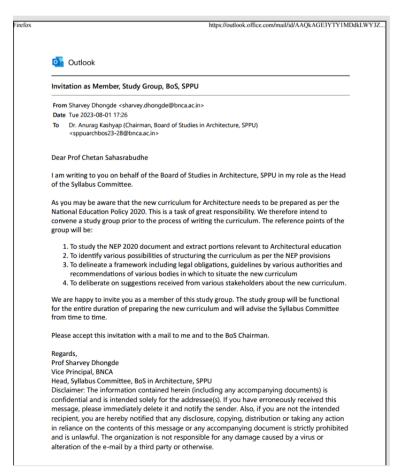


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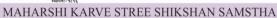
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Action taken report and Action Plan suggested

Since the Board of Studies, SPPU is the syllabus forming authority, the feedback received was discussed in detail in the BOS meetings as well as syllabus committee meetings. Principal Dr. Anurag Kashyap, Dr. Shubhada Kamlapurkar, Dr. Vasudha Gokhale and Dr. Sujata Karve were members of BOS (2019-2022) and were also part of the syllabus committee for the preparation of the 2019 syllabus. Many of the suggestions received were discussed in the subject syllabus meetings and changes were made in the earlier 2015 syllabus. Currently the BOS also has 4 faculty from BNCA as members viz. Dr. Anurag Kashyap, Dr. Sharvey Dhongde, Dr. Sujata Karve and Dr. Swati Sahasrabudhe and the feedback received regarding the 2019 syllabus has also been discussed. Currently the syllabus is under revision and Dr. Sharvey Dhongde has been appointed as the Coordinator of the Syllabus revision committee. Currently, the syllabus study group is working on the syllabus revision of which Dr. Chetan Sahasrabudhe, faculty BNCA is a part of.









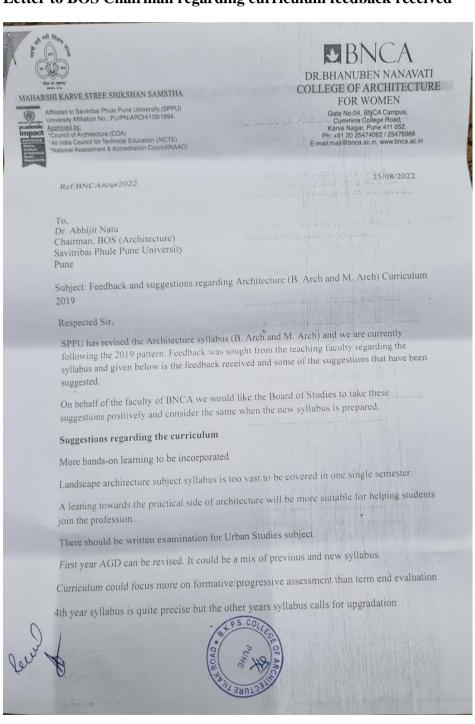
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Letter to BOS Chairman regarding curriculum feedback received







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Action Plan at Institutional Level

Till the next syllabus is prepared and implemented, an action plan to implement the current syllabus more effectively and considering the feedback received was put in place. Some of the points are mentioned below.

- 1. The program outcomes for subjects like climatology, EVS, history etc. which have an extensive syllabus, but limited time and credits have been designed such that the focus is on understanding the basic concepts.
- 2. Subjects like architectural design and urban studies in the fourth year have been integrated so that common sites and issues are handled. The urban studies studio focusses on initial research and understanding which can then be implemented as design in the architectural design studio.
- 3. The common from all stakeholders emphasized on practical learning. This was incorporated by introducing more hands-on learning assignments in theory subjects like structures, history etc. In the subject of structures, the students prepared cement mixes and then used the same to prepare some objects. In history, measure drawing on field is taken up to understand the historical structures.
- 4. As the feedback from students included learning more software, various value-added courses were introduced. Software like grasshopper was taught as a value-added course which the students could then use for design.
- 5. Other than site visits and market surveys, students are encouraged to attend various construction related expos and exhibitions to interact with material manufacturers. This also gives them an idea about current market trends, new materials introduced etc.





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Annexure I- Examples of filled feedback forms

Faculty:

, 2:40 PM	Faculty's Feedback on curriculum - 2022-23
he curriculum offers suff	icient choice for students in the subject of electives. *
O Completely Agree	
Agree	
Neutral	
Disagree	
Completely Disagree	
The reference book list pr	rescribed for each course is relevant, appropriate and updated *
Completely Agree	
Agree	
Neutral	
Disagree	
Completely Disagree	
The curriculum has a goo	d balance between theory and study-based learning. *
Completely Agree	
Agree	
Neutral	
Disagree	





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1/23/24, 2:40 PM	Faculty's Feedback on curriculum - 2022-23	
Curriculum is suitable and addresses the	he current professional requirements *	
Completely Agree		
Agree		
Neutral		
Disagree		
Completely Disagree		
Course curriculum has well defined obj	ectives and learning outcomes. *	
Completely Agree		
Agree		
○ Neutral		
Disagree		
Completely Disagree		
Course curriculum allows for interpreta philosophy of the institute.	tion and is able to be customised as per the	*
Completely Agree		
Agree		
○ Neutral		
Disagree		
Completely Disagree		





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11/23/24, 2:40 PM

Faculty's Feedback on curriculum - 2022-23

Faculty's Feedback on curriculum - 2022-23				
Full Name of the Faculty * Dhruv Chandwania				
Department you are teaching * UG PG				
Subjects you are teaching * Design based (AD, BD, LD, etc.) Technical subjects (Construction based, services, TOS, etc.) Skill Based (AGD, CAD, WD, etc.) Humanities PP, QS, SPW, etc Others (Climo, EVS, US, etc.)				

ttps://docs.google.com/forms/d/1pOENj0zVoqu-ZnEKUMeFxijWZ_27vPR8m9Q7EY3K4Pg/edit#response=ACYDBNisLJHrYRsn2Ymq7JYEufM0... 1/4 11/23/24, 2:40 PM Faculty's Feedback on curriculum - 2022-23 Any suggestions

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Google Forms



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Annexure II:

Mails and MOM's of syllabus committee meetings

BOARD OF STUDIES IN ARCHITECTURE

SAVITRIBAI PHULE PUNE UNIVERSITY PUNE

June 5, 2020

To, The Principals, Colleges of Architecture Affiliated to Savitribai Phule Pune University,

Subject: Course implementation Workshops for 2nd Year B.Arch. 2019 Pattern Syllabus.

Dear Madam / Sir,

The second year syllabus of the B.Arch. 2019 pattern syllabus will be implemented from the academic year 2020-21. Just as we had implementation and orientation workshops for the teachers for the 1st year, the Board of Studies have planned similar workshops for the 2nd year syllabus. This has also reference to the address of Hon. Dean Dr. M.G. Chaskar on 4th April 2020 at the joint meeting of the Principals and Board of Studies members. Considering the COVID 19 pandemic situation the workshops are organised in form of Webinars as per the schedule mentioned below.

Sr No	Subject Code	Subject	Faculty In Charge& Coordinating Colleges	BOS Representative for the workshop [In Chair]	Syllabus Committee Member	Date of Workshop
1	2201917	Architectural Design II	Ar. Niranjan Garde M:9552599825 Ar. Rohan Nahar M:9545023730 PVP CoA, Pune.	Dr Shubhada K	Prof Prasanna Desai	11 June, 2020
2	2201918 and 2201919	Building Construction & Materials	Prof Vaishali Angal M:7722040321 BN CoA, Pune	Dr Vasudha Gokhale	Dr Priya Chitale	13 June, 2020
3	2201920	Theory of Structures III	Prof Arthur Cutinho M:9730252294 BKPS CoA, Pune	Dr Abhijit Natu	Dr Priya Chitale	12 June, 2020
4	2201921	Computer Aided Drawing and Graphics	Ar. Rutuja Kendurkar M:9022592870 ASAD, Pune.	Dr Prajakta Baste	Dr Meera Shirolkar	12 June, 2020
5	2201922	History of Arch & Culture	Prof Preeti Dhanwat M:9850045804 SCOA, Pune.	Dr Vaishali Latkar	Dr Shubhada K	13 June, 2020
6	2201923 and 24	Building Services I	Prof Sudhir Deshpande M:7776014153 BRICKS, Pune	Dr Poorva Keskar	Dr Poorva Keskar	11 June, 2020
7	2201925	Climatology	Dr Aparna Dixit M:9422000612 MMCoA, Pune.	Dr Sujata Karve	Dr Poorva Keskar	12 June, 2020



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BOARD OF STUDIES IN ARCHITECTURE

SAVITRIBAI PHULE PUNE UNIVERSITY
PUNE

The timing of the workshops is 2.00 pm to 3.30 pm. The workshops would be conducted on suitable digital platforms. You are requested to depute two teachers teaching the subject for these webinars.

The Agenda of the Workshops is as following -

- 1. Implementation of contents of Syllabus.
- 2. Online methodologies / tools for teaching.
- 3. Expected Sessional work [wherever applicable]
- 4. Formats for Insem and End Sem Exams [wherever applicable].
- 5. Any other matter with the permission of the Chair.

Detail of Platform and login details will be conveyed to all the participants by the college hosting the workshop. The host college is requested to maintain the attendance record and also communicate the minutes of the meeting to Dr Shubhada Kamlapurkar and respective BoS representative present at the workshop. The participants will be issued certificates of participation by the University.

After these syllabus implementation workshops, e content development meetings and also online teaching methods brainstorming webinars are also proposed. I request other colleges also to volunteer and host them in consultation with the Board of Studies.

Thanking you,

Yours sincerely,

Dr. Shubhada Kamalapurkar Workshop Coordinator Dr. Abhijit Natu

Chairman, Board of Studies [Architecture]

Copy to-

- 1. Hon. Dean, Faculty of Science and Technology, SPPU.
- 2. Members of Board of Studies [Architecture], SPPU.
- 3. Syllabus Committee members.

SA-Kamalapurkan





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11/22/24 8:31 PM

Gmail - Invitation for Syllabus Subject Committee



sujata karve <sujatakarve@gmail.com>

Invitation for Syllabus Subject Committee

4 messages

Abhijit Natu <asnatu@bkps.edu>

Thu, Apr 15, 2021 at 9:09 PM

To: Vasudha Gokhale <gokhale va@gmail.com>, sujata karve <sujatakarve@gmail.com>, rbkoli2006@yahoo.co.in

- Dr. Vasudha Gokhale, Professor, Dr BN College of Architecture, Pune.
- Dr. Sujata Karve, Head, Dept of Environmental Architecture, Dr BN College of Architecture, Pune
- Dr. Rajendra Koli, Principal, Anantrao Pawar College of Architecture, Pune. Dr. Manas Marathe, Asst. Professor, MM College of Architecture, Pune.

Dear Dr. Gokhale, Dr. Karve, Dr. Koli and Dr. Marathe,

As you may be aware that the Syllabus Structure of 2019 Pat syllabus of B.Arch. and detailed syllabus of 1 to 3 year B.Arch. is approved by the University.

The Board of Studies is now working towards preparing the detailed syllabus of fourth and final year

I am pleased to invite you for the Syllabus Subcommittee for the subject of Research in Architecture, Fourth year B.Arch. 2019 Pattern of the Savitribai Phule Pune University, Pune.

I request you to kindly communicate your acceptance for the same so that we can proceed with the syllabus preparation work.

Awaiting your kind approval,

Regards.

Syllabus Committee Member

ABHIJIT NATU B.Arch.M.L.Arch.Ph.D Principal In Charge & Associate Professor, BKPS College of Architecture, 2043 Sadashiv Peth, Tilak Road, Pune 411 030. Maharashtra State India. Mobile number 99224 33101

sujata karve <sujatakarve@gmail.com>

Thu, Apr 15, 2021 at 10:09 PM

To: Abhijit Natu <asnatu@bkps.edu>

Cc: Vasudha Gokhale <gokhale.va@gmail.com>, rbkoli2006@yahoo.co.in

Thank you for the invitation Dr. Natu. I confirm my acceptance of the same.

Regards

Sujata Karve [Quoted text hidden]

rajendra koli <rbkoli2006@yahoo.co.in> Reply-To: rajendra koli <rbkoli2006@yahoo.co.in> To: sujatakarve@gmail.com

Thu, Apr 15, 2021 at 10:30 PM

Thank u Dr. Natu sir. I am confirming ur invitation for d same. Regards.

Dr.Rajendra B. Koli.

Sent from Yahoo Mail on Android

[Quoted text hidden]

Vasudha Gokhale <gokhale.va@gmail.com>

Fri, Apr 16, 2021 at 7:40 AM

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11/22/24 8:42 PM

Gmail - Syllabus Committee Meeting in the University



sujata karve <sujatakarve@gmail.com>

Syllabus Committee Meeting in the University

1 message

Abhijit Natu <asnatu@bkps.edu>

Wed, Oct 9, 2019 at 8:36 AM

Dear Members of the UG and PG syllabus committees,

Greetings for Dasera!!

Hope the respective coordinating members have prepared the final drafts of the syllabii of 2nd and 3rd year.

I am scheduling the syllabus committee meeting for the UG and PG syllabii on Thursday 17th Oct 2019 at 11.30 am in the University.

Please send me the final syllabii on or before 12th Oct 2019.

Regards

Abhijit Natu Chairman BoS Architecture Savitribai Phule Pune University.

ABHIJIT NATU B.Arch.M.L.Arch.Ph.D Principal In Charge & Associate Professor, BKPS College of Architecture. 2043 Sadashiv Peth, Tilak Road, Pune 411 030.Maharashtra State India. Mobile number 99224 33101





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Minutes of the meeting of online syllabus workshop for the 2019 pattern Third Year B.Arch. for Subject Building Services III

Subject meeting held on 25th June 2021 from 3:00 pm to 5:00 pm.

BOS Representative: Dr. Sujata Karve

Coordinating college: Dr. D Y Patil College of Architecture, Akurdi, Pune.

Coordinator: Prof. Nupur Chichkhede

Agenda of meeting:

- 1. Unit Wise discussion on the syllabus 2019 pattern for BS III subject.
- 2. Doubt Clarification
- Discussions and suggestions.
- In the said meeting BOS representative welcomed all the college attendees for their active participation in the meeting on behalf of all the BOS members and coordinating college.
- Coordinating college presented the syllabus comparison of both the patterns i.e., 2015 and 2019 for clarification. The 2019 pattern was discussed in detail.
- Prof. Rahul Chutke Sir being the member of syllabus committee, he addressed the details of syllabus framing unit wise
- 4. In the syllabus meeting Natural ventilation and Mechanical Ventilation types and changes in the syllabus were discussed. The list of Heating & Cooling strategies from Unit III will be shared soon, as this is the Major change in the syllabus.
- 5. Unit wise syllabus doubt clarification was taken with the help of experts during the discussions
- It was agreed that a detailed topic wise schedule for the BS III 2019 pattern would be shared by the Subject Chairan.
- Unit V: Air-conditioning 3, The detail format or methodology for the Air-conditioning layout, calculation and design, will be shared soon, after the approval from the senior faculties.
- Unit VI: Air-conditioning 4, On site case study: Air-conditioning system, For the period of the pandemic
 lock down and the teaching happening in virtual mode, the site visit may be conducted by the teachers/ site
 engineers / experts and shared with the students virtually.
- 9. BS IV Subject syllabus meeting will be conducted in the end of July 2021 as discussed and suggested.



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Minutes of the meeting of online syllabus workshop for the 2019 pattern Third Year B.Arch. for Subject Building Services IV $\,$

Subject meeting held on 26th July 2021 from 3:00 pm to 5:00 pm.

BOS Representative: Dr. Sujata Karve

Coordinating college: Dr. D Y Patil College of Architecture, Akurdi, Pune.

Coordinator: Prof. Nupur Chichkhede

Agenda of meeting:

- 1. Unit Wise discussion on the syllabus 2019 pattern for BS IV Subject.
- 2. Doubt Clarification
- 3. Discussions and suggestions.
- BOS representative welcomed all the college attendees for their active participation in the meeting on behalf of all the BOS members and coordinating college.
- Prof. Rahul Chutake, addressed the details of syllabus framing unit wise, being the member of syllabus committee and also presented the structure of syllabus with detail topic wise reference list; this was circulated as a guide.
- 3. Acoustics and Fire Fighting ,changes in the syllabus were discussed in detail.
- 4. Unit wise syllabus doubt clarification was taken with the help of experts during the discussions
- It was agreed that detail topic/session wise schedule for the 2019 pattern BS IV would be shared by the subject chairman.

Sessional work of Building Services IV

- For exercise regarding, reverberation time calculations and recommendations for acoustical treatment, it was recommended and agreed that speech-oriented spaces example, seminar hall, board room, classroom of about 80-100 sq.m should be taken up.
- 7. Design for provisions for fire prevention, life safety and fire protection: It is also suggested that Individual colleges can plan to take earlier semester design projects or assignments can be taken with thirdyear Subject where Design Team, BTM VI, and BS-IV are often combined with the help of basement

design according to the provisions for fire prevention, life safety, and fire protection are often implemented simultaneously with the coordination of subject team faculty members

- During sessional examination, for assessment marking external examiner to strictly adhere to sessional work mentioned in the syllabus.
- 9. BSIII Unit VI = 6.2: Air-conditioning 3, It was decided that the detail format /guide of the exercise to be undertaken for 6.2, prepared by Prof. Jayant Patwardhan will be circulated by the subject chairman amongst senior teacher; a meeting will be followed to collect comments/discussions; thereafter the finalized guide will be circulated to all subject teacher.

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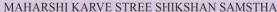
	BSIII & IV TY B	ARCH SUBJECT MEETING,2019	PATTERN (2021)	
.no	College	Name of Faculty Attending	Phone No	E-Mail
1	VP's Indapur College of Architecture,Indapur(Dist-Pune)	Ar.Shravani Madda-Jindam	9922057718	maddashravani@gmail.com
2 M.N	M.M. College of Arch, Pune	Ar.Pavan Gumaste	9970914949	ar.pavangumaste@gmail.com
		Ar.Kirti Sagonkar	9860396543	kmsagaonkar@gmail.com
		Ar.Vinita Lavate,	9922123324	vinita.lavate@gmail.com
		Prof. Ketaki Joshi	7507921777	arketaki23@gmail.com
2 MANARS In College of Areb Marik	M.V.P.S 's College of Arch, Nasik	Prof. Vinit Bobade	7588707890	vbobade17@gmail.com
3	M.V.I.S S College of Arcti, Nasik	Prof. Hemant Thakare	7972687580	archi.hemant.thakare@gmail.com
		Prof .Megha Butte	9422752013	meghabutte@cansnashik.org
4 B. N. College of Arch	B. N. College of Arch, Pune.	Ar. Rahul Chutake,	8380080330	rahul.chutake@bnca.ac.in
		Ar. Bhagyashree Chutake	9503072228	bhagyashree.chutake@bnca.ac.in
		Ar. Sonali Indalkar	9923558560	sonali.indalkar@bnca.ac.in
		Jayant Patwardhan	9730073470	jayant.patwardhan@bnca.ac.in
5	B.K.P's College of Arch, Pune.			
7	P.V.P. College of Arch, Pune.	Ar. Deepti Shaahi	9860189809	deeptishaahi@gmail.com
		Ar. Ashish Srivastava	9416458666	ashish.srivastava@pvpcoapune.edu.in
8	Pravara Rural College of Arch, Loni.			
9 /	Allana College of Arch, Pune.	Ar. Sneha Bhosale	9850098772	snehabhosale@azamcampus.org
		Ar. Huzefa Chalisa	7875629657	huzefa.chalisa@azamcampus.org
10	Sinhgad College of Architecture, Pune	Ar Aditi Mahajan	9307701172	aditi.mahajan.scoa@sinhgad.edu
		Ar. Priyanka Purohit	9860751118	priyankapurohit.scoa@sinhgad.edu
		Ar. Bijal Vakharia	9890518961	bijal.vakharia.scoa@sinhgad.edu



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FEEDBACK regarding the INSTITUTION (ambience, facilities etc.)

Feedback regarding the overall institution, the facilities provided etc. is also taken from stakeholders.

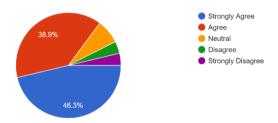
The brief feedback from these stakeholders is given below.

From Alumni:

Feedback was sought from alumni specially from the recently passed out students to understand their experience and satisfaction with the institute. Responses from alumni from 2017 to current 2024 were received.

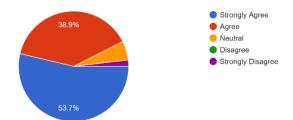
85% of the alumni agreed that the library was well equipped with all kinds of books, journals etc. as per syllabus.

The library is enriched with number of latest reference/ text books / journals as per syllabus 54 responses



More than 90% were very satisfied with the cleanliness maintained in classrooms, cleanliness of the overall spaces as well as the availability of clean drinking water and toilets facilities.

The classrooms and other areas like labs, common spaces are clean and well maintained 54 responses





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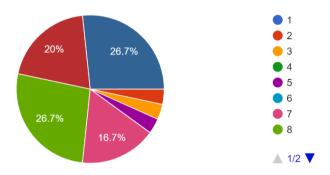
From Parents:

The feedback from parents is important and thus taken cognizance of seriously.

Overall, the rating regarding their satisfaction with the institute was above 8 with nearly 26% rating it as 10.

On a scale of 1 to 10 how do you rate your overall satisfaction with Dr. B.N. College of Architecture students and the curriculum?

30 responses



In terms of the faculty and the curriculum also more than 75% parents expressed it to their satisfaction. More than 80% of the parents were very satisfied with the infrastructure facilities, learning resources availability, the social environment etc. Some suggestions were also received, which were taken up in the IQAC meetings for further action. Some were as follows:

- Relooking at workloads at subjects
- Outside campus safety was a concern raised. The institute does not have a direct influence regarding the same, but they were ensured of safety within campus.
- Exposure to the practical aspect of profession could be further increased if possible.

From Students:

Feedback was also taken from the currently enrolled students to get better understanding of the status of the institution currently.



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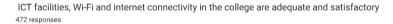
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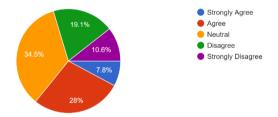
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Feedback was received from students across all years. More than 85% students are satisfied with availability of books, journals etc. in the library. Also more than 85% students agree that the premises are well maintained and clean as well as there is clean drinking water available.



There is less satisfaction with the internet connectivity available in the institute. Though there is LAN available, it can be used only in fixed locations and wi-fi is more preferred. This was discussed in the IQAC as well as CDC and note has been taken of the same. More number of wi-fi routers are being considered.





Also, the more than 80% of the students agree that they have been encourages to take part in various competitions, events, seminars etc.as well undertake research.

From Faculty:

Feedback from faculty and non-teaching staff is also considered as they are the regular users of the premises.

More than 90% agree that the library is well equipped with latest books, reference material, etc. as required for imparting the curriculum.

The maintenance of the premises, the cleanliness maintained was rated as very satisfactory by more than 90% of the staff.



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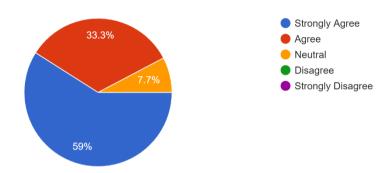
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The classrooms and other areas like labs, common spaces are clean and well maintained 39 responses



Most of the staff were also satisfied with the internet facilities too.

Also, more than 95% of the staff were happy that the college provided them with opportunities to organise various seminars, conferences etc. and also provided them adequate opportunities for skill upgradation and qualification.



Following are some of the comments received.

Some toilets need to be revamped!

Good.

Wireless mics and speakers in each classroom required. Along with Digital board blackboard/whiteboard is a must in each classroom

Very well-maintained infrastructure, inspirational and encouraging approach for activities. Excellent infrastructure & facilities

BNCA has the most clean and best infrastructure. The environment of the college is supportive, sensitive and encouraging.

Just a suggestion .. During break hrs would like some sort of an arrangement for visiting teaching faculty as it gets extremely crowded to place orders as well as find a place to sit.





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State of Art infrastructure and facilities for teaching staff, non-teaching staff and students The ambience is great

Infrastructure is top notch, the ambience elegant, contemporary and traditional at the same time setting the tone for healthy learning. The infrastructure and ambience are constantly undergoing upgradation with the Principals' vision.

Its the best college environment

Very well maintained college, with good ambience

Too goodd

Well maintained clean work spaces, all infrastructural facilities are advanced and in good working condition.

Classrooms should cleaned regularly.

Action taken:

All these comments were reported to the Principal, as well as the College Development Committee. Further action will be taken specially concerning the cleaning of rooms, provision of dedicated seating space for visitors etc.

Dr. Anurag Kashyap

Dr. Chetan Sahasrabudhe

(IQAC Coordinator)

PRINCIPAL

MKSSS's DR. BHANUBEN NANAVATI

College of Architecture For Women

Karvenagar, Pune-411 052.